

Excellence in Healthcare Leadership

Information for Employers

Healthcare organizations across Canada are experiencing a leadership gap. Leaders in the healthcare system who can balance evidence, constraints, relationships, and interests lead with insight.

The Excellence in Healthcare Leadership (EHL) program is an online training program designed to strengthen healthcare administrators' and policymakers' visioning and leadership skills.

The EHL is designed for the majority of health leaders who want to advance their leadership skills while maintaining a full and active career.

The EHL improves participants' knowledge, skills, and professional network, and it increases their value to the organization through a personal action plan, new tools, and improved self-awareness.

The EHL advances your organization's agenda.

The EHL has been created for self-driven, busy health providers and administrators. It is an applied leadership program, which means there are no academic pre-requisites or exams. We enroll active, busy professionals. What's more, the learning format is flexible.

The EHL program is [facilitated](#) by JSGS Executives-in-Residence and guest facilitators who are accomplished former senior public servants with expertise in healthcare delivery and leadership.



Program Features

- A blended delivery format allows participants to incorporate learning around their work and life.
- Self-paced online learning is supplemented with bite-sized (one-hour) live online workshops with peers and learning mentors.
- Participants self-select deeper dive topics that best fit their leadership interests and challenges.
- Participants build a leadership action plan during the program which defines their personal objectives and the specific steps they'll take to support organizational and personal growth.

- Registration: rolling intake (see [our website](#) for the full schedule)
- Delivery format: blended (self-paced online learning modules + weekly online workshops)
- Program length: 4-5 months (12 modules + 2 deeper dives + final capstone report)
- Cost: \$2,150, including certification

Certified by the Canadian College of Healthcare Leaders (CCHL), the program content aligns with the LEADS in a Caring Environment framework, so employees can earn their Certified Health Executive (CHE) designation.



Certified by:
CANADIAN COLLEGE OF
HEALTH LEADERS
COLLÈGE CANADIEN DES
LEADERS EN SANTÉ

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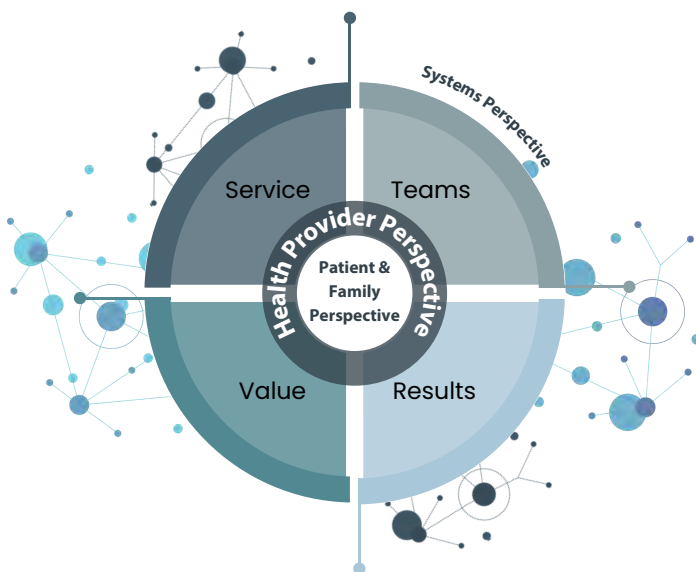
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Core Learning Outcomes

By the end of the EHL program, your employees will be well-equipped to:

- analyze the impacts of varied social determinants of health from the perspective of different stakeholders
- draw an association between health system challenges and leadership opportunities, behaviours and competencies to enable improvement
- anticipate and proactively address evolving health system needs
- share insights and best practices with an expanded network of healthcare and public service leaders across Canada



Capstone Reflections

As participants complete each topic (***Teams, Results, Value, Service***) as well as each of the deeper dive workshops, they will take time to reflect on the program content, based on the prompts below. Participants can complete their capstone reflections in a journal or a word document - whatever format they'd prefer. These capstone reflections will inform their final capstone report, but the original versions are meant to be informal.

Participants should spend some time focusing on the final italicized questions (the primary capstone reflection questions) and can choose which other questions from this list seem the most relevant:

- What were some of my most powerful learning moments during this topic and why was that so?
- What is the most important thing I learned personally?
- Were there parts of this topic that made me feel uncomfortable or defensive or ideas that I did not agree with? Why was that?
- Did the contents of this topic cause me to rethink any of my previous professional experiences? How?
- Does this topic feel important and relevant to me? Why or why not?
- Did this topic give me further insight into myself as a leader? How so?
- If I was leading change in my organization, province, or the healthcare system based on this topic what would I do? What steps would I take first?
- ***How can I apply my learning in this topic to my professional context?***
- ***What is one thing I commit to doing at work in the short term based on my learnings from this topic? What is the timeline in which I will implement this change? How will I measure the impact of this change?***

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Understand Your Options

JSGS offers a number of programs for Healthcare professionals looking to increase their competencies. Find out more below.

JSGS Program	<u>Excellence in Healthcare Leadership (EHL)</u>	<u>Health Systems Management Graduate Certificate</u>	<u>Masters of Health Administration (MHA)</u>
Emphasis	Leadership skills and visioning built around four core topics (Teams, Results, Value and Service). Participants who complete the program receive LEADS certification.	Managing health systems leading to a course-based Master's certificate, and satisfying some of the requirements for a Masters in Health Administration (MHA).	Leadership, management and policy capacity, leading to a course-based Master's degree.
Format	Executive education certificate - Online delivery using live sessions and recordings, multimedia, and written materials. There are 12 core learning modules and participants select two Deeper Dive workshops.	Academic certificate - Online delivery using live sessions and recordings, multimedia, discussion forums and written materials. Includes three academic classes, which is one year at part-time studies (at one course per semester)	Master's degree program - Primarily online using live sessions and recordings, multimedia, and discussion forums. Two in-person weekend residencies in Regina, which feature lectures, simulations and group exercises.
Eligibility	Aimed at leaders at all levels in the health system	Either a minimum of 5 years in government or non-profit management and/or a four-year undergraduate degree with a minimum overall GPA of 70 percent	Minimum of 3 years of relevant health sector experience, along with meeting entrance requirements of the Faculty of Graduate Studies and Research
Time Commitment & Cost	Four months. 3 - 4 hours per week for four or five months. Cost is \$2,150, plus applicable taxes.	Approximately one year. 6 - 12 hours per week for three four-month semesters. Cost is \$7,310.25 plus mandatory student fees.	Two to four years . 6 - 12 hours per week for nine academic courses, plus two in-person weekend residencies in Regina. \$24,367.50, plus mandatory student fees, and an international surcharge (if applicable).

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